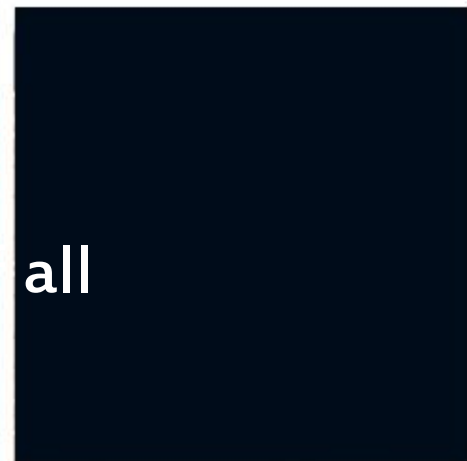
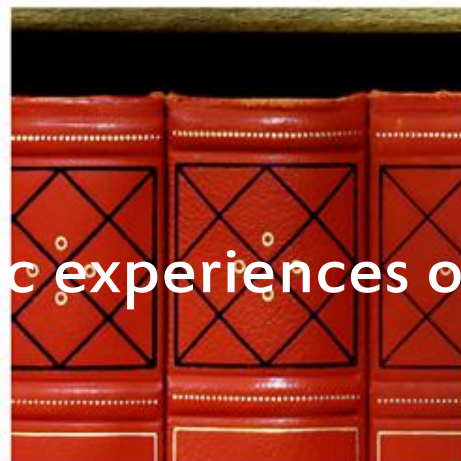
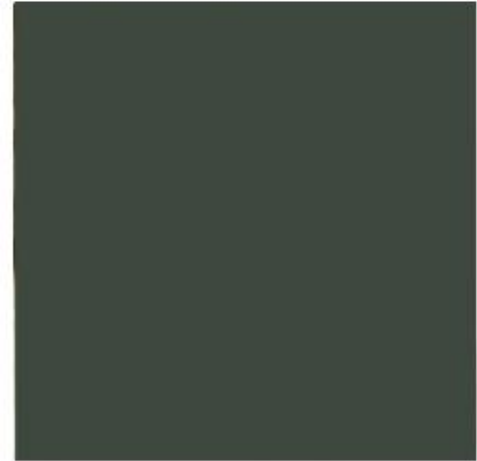


# Centerville

## Education Sector



Committed to the academic experiences of all students..

# Sector Member Roles



Tenia Boone

Sylvia Broadnax (Research and Development)

LaVenice Grace

Tracy Knight-Thomas

Vandy Pacetti-Tune (Team Leader, PPT, City Council Representative, Data Entry)

# Mission Statement



The Education Sector's mission is to provide Centerville's diverse population with an effective educational program in a safe environment that encourages and supports each student to become an active learner and critical thinker.



# Vision

Our vision is to provide the students in Centerville with a bright future.

- meet or exceed AYP.
- develop cognitive and developmental skills for all Pre-K students in Centerville.
- strive to provide professional development that inspires life-long learners for teachers and administrators.
- promote academic excellence to assure that the needs of every child are met.

# GOALS

**Goal 1: The education sector will meet the expectations for teacher/student ratios as defined by state mandates.**

The education sector continues to attract new and well-educated, highly-qualified teachers to meet the demands of the population growth of Centerville.



# Goals

**Goal 2: Professional development will be provided on a continuing basis to encourage teacher professional growth.**

**Cooperative development programs will be instituted to further the development of k-12 teachers.**




# Goals

**Goal 3: High expectations established and shared between teachers, students, parents, and the community**

We have our eyes on the future and the education sector continues to partner with the community to create a learning opportunities and decrease the drop out rate.



# Goals



Goal 4: A collaboration will be made between high school and higher education to assure that learners are provided with college skills and on job training.

Centerville's universities are growing and the Education Sector is looking to our community partners to increase partnerships programs and research activities to encourage activity at the university level.



# Goals

**Goal 5: Centerville educational district is committed to providing an education experience that addresses all needs, learning styles, and cultures.**

The Education Sector hopes to encourage its partners within the community to improve library services and parks and recreation as a means to assisting with this goal.



# Results from Period 4 Activity



The Education Quality of Services index rose by 3 points to a level of 110.

This increase was based on improvements in k-12 education and High School Education. It should be noted that the Education Sector took the bold step of raising the quality level for Professional Development, k-12 Education, Continuing Education and the Infrastructure for Elementary and High Schools. In addition, the Education Sector hired 1 new teacher for elementary and 5 new teachers for high school. There was a slight decrease in the student/teacher ratio.

Despite all the changes made by the members of the Education sector, dropout rate again rose.

# Budget Allocation and Use from Period 4

## Budgeted:

- Allocated Funds: 38,697,238
- Used Funds: 38,675,064
- Surplus: 22,174

## Actual USE:

- Allocated Funds:38,697,238
- Used Funds: 37,810,526
- Surplus: 886,712.

The Education Section allocated all funds received from City Council. Unfortunately, the surplus is the result of a lack of highly qualified applicants to fill teacher openings. Just because we allocate funds for salaries, does not mean our community is successful in drawing applicants to Centerville.

# Causes of the Drop out Rate

Nearly all of the choices in the Education Sector decisions are at Max values, so why is there such an increase in dropouts.

WHAT IS CAUSING THE DROP OUT RATE?

- Decreased quality of libraries.
- Decreased quality of parks and recreation.
- Decreased public health standards.
- Underpaid law enforcement.
- Decreasing Safety index.

# Increase the Funding of Libraries

The decreased quality in libraries affects the Quality Index of Centerville.

Increase the quality of libraries and

- University Quality will improve.
- Cultural Index will improve.
- Intellectuals will be drawn to community.
- Dropout rate will decrease.

# Increase the Funding of Parks and Recreation

Good Parks and Recreation activities increase Quality of Life for all citizens.

Increase Parks and Recreation, and

- Improve culture.
- Improve home life.
- Decreases pollution.
- Increases safety index
- Decreases the dropout rate.

# Increase Public Health Standards

Public Health Standards affect the Quality of Life in Centerville.

Increase Public Health standards, and

- Instances of domestic violence and teen pregnancy will drop.
- The Safety Index will increase.
- The dropout rate will decrease.

# Improve the Funding of Law Enforcement

A visible law enforcement improves the Quality of Life.

Increase funding to law enforcement, and

- Improve safety index.
- Improve property values.
- Encourage small business activity.
- Decrease dropout rate.



# Improve the Safety Index of Centerville

The Education Sector supported Option 2, although the council voted to institute Option 3.

## Option 2—Early Warning System

Install an early warning system that would improve readiness to respond. This proposal would track data from the university, high schools and larger employers. Hospitals and physicians would also receive an early warning on the potential outbreak and would be able to undertake measures that could even involve closing the school for a few days.

# Rationales for Option 2

- Option 2 will reduce response times for effective services.
- Option 2 will improve the safety index of our community.
- Option 2 will provide increased research activity for the universities.

# SWOT

## Strengths

- Preparedness measures in place.
- Sufficient training for Health Care Professionals.
- Available Medical Supplies.

## Weaknesses

- The community may overreact with chaos , confusion and mayhem
- Communication issues
- Extended use of Social Service Sector ( law enforcement, health care, fire )

# SWOT

## Opportunities

- All sectors of Centerville would be inter-connected to improve readiness to respond.
- Utilize Parks as Recreations buildings as potentials emergency centers.
- Utilize community volunteers and their skills.

## Threats

- Potential theft of medical supplies.
- Some community residents relocating due to lack of knowledge or fear.
- Loss of data due to over extended work load ( i.e. Katrina).
- Inexperienced volunteers lack of knowledge.

# Decision For Period 5

- Budget Request 40% **(A 6% reduction!)**

Professional Development 7

K-12 Education 7

Continuing Education 7

Higher Education

Partnership 5%

Outreach 2%

Number of Teachers  
Expected to Hire

Elementary 301


High School 300

Quality of Infrastructure

Elementary 7

High School 7


# Summary



The Education Sector is committed to working with community leaders to make Centerville a better place to learn, grow and live.


We hope that the other sectors will see our decrease in budget request as a measure of good will toward the improvement of services within the community of Centerville. We respectfully suggest that the 6% be divided between the Social Services and Community Services Sectors.

# Presenting Issues and Concerns



The Education Sector's presentation presented our issues and concerns quite effectively. We were able to demonstrate the interrelatedness of each sectors' decisions and their effects on the overall quality of life in Centerville as well as the major contributors to the increasing dropout rate in Centerville. Effective analysis usually leads to speedy decisions and this was the case here with the Education Sector's presentation.

# Factors that Influenced the CC Decision




Ability and preparedness were the major factors influencing the CC decision. The Education and Social Services sectors were able to work together to create a circumstance in which the fractured representation from the Community Services Sector were not prepared to combat. The Economic Sector Representative was willing to recognize the “fairest” solution to Centerville’s needs.

The Community Services proposed a budget allocation that would have overly allocated funds to their sector with reductions in all the remaining sectors despite heavy needs in Social Services as well. The other Sector representatives were unwilling to entertain such a proposed allocation and the Community Services Representative did not present a significant argument that would have swayed decision making. In the absence of a forceful argument, the other sectors were able to come to an equitable decision.



# Strategies



In reflection, my personal strategy was to present data that would show how decisions were negatively impacting Centerville and to convince other members to act on those decisions for the betterment of Centerville.

I also knew that there was discontent among the two people sharing responsibilities from the Community Services Sector and was prepared to utilize this information if necessary. The CSS representative who took the speaker's role was not prepared for an onslaught of questions about budgetary concerns. I knew he would not be prepared, since he missed his sector's meeting. I knew this would present an opportunity to shut down the unrealistic request from the Community Services Sector. The other person who shared responsibilities with him did not assist him with necessary information but actually acted as a "double agent" sending information by text to other City Council Representatives that assisted our argument.

In the end, the strategies were effective, and a positive decision was made for Centerville.

# Conclusion



After acting as a representative, my original beliefs about leadership still hold true.

- When presented with logical arguments, most people will make decisions for the good of the community.  
Give a good reason and most people will relent.
- People problems affect decision making.  
A key part of research is knowing who you are negotiating with and what are their needs. The representatives from the Community Services Sector were locked in a struggle to establish dominance. Since they were not able to put aside their personal issues, their teamwork became ineffective.
- Recognizing the needs of others will win you friends in future decision making situations.  
The Education Sector has acted in longitudinal fashion. We knew there would be some payback after the funding band aids that were sent our way in periods 2 and 3. By offering a large chunk of our funding back to other sectors in period 5, we were able to meet a community need and make some bonds for future decision making.
- Lastly, just because we have all signed up for a leadership class, does not mean we all have the qualities of leadership within ourselves.  
Experiences, such as the simulation, provide an opportunity to test leadership abilities within each student. Unfortunately, not everyone is meant to lead and given enough time to digress to natural behavior, leaders rise to the top. Period 5 demonstrated this phenomena in who stepped up to the plate and completed the work for each sector despite the added complication of Summer Conference. Each sector had to rely on the work of one or two individuals while the others did not participate due to lack of time, connection, or energy, as was the case for our sector. Leaders make time, make tough decisions, and come through to the needed conclusions.