

School Safety Lesson

Glee Episode “Shooting Star” Season 4, Episode 18

Teacher Preparation: Go to the Fox website and forward video to the first segment start point. Do it before class as it may take a few minutes to get in the correct place. (There are commercials that you must wait through.) The segment begins at 17:30.

www.fox.com/glee/full-episodes/25368131909/shooting-star

Beginning activity: (Pair/Share) “ With your partner, discuss what you know about school shootings.”

Report: Each pair will share what they know about school shootings. A note taker writes this information on the board.

Segment 1

Hand out viewing guide to each student.

“We are going to view some segments of a Glee episode called “Shooting Star.” It is an episode where a gun is fired in the school. Just so you are prepared, this episode is a bit scary, but don’t worry, no one is shot. We are going to watch segment 1. While we are watching, please pay close attention to what the characters say and do.”

Play Segment 1, 17:30—20:30

“Take a moment to recall the events in the segment and with your partner make notes on your viewing guide.”

Segment 2

“We are now going to watch Segment 2 where the scene continues. Keep watching for the behavior of the students and teachers.”

Play Segment 2, 20:30—23:00

“Take a moment to recall the events in the segment and with your partner make notes on your viewing guide.”

Whole Group

At this point, go over the student notes. Make the chart on the board. Discuss good and negative behaviors equally. (This may be difficult.)

Rules Activity

In discussion groups, have students complete the list of five rules. Read each groups rules aloud. Class should vote on the best set of rules.

Segment 3

Continue with Segment 3, 23:00—24:30

This section may be emotional for students. Have some tissue ready. Allow students the opportunity to answer the question aloud. If no one volunteers, have the students answer individually on their viewing guide.

Segment 4

“Sometimes, we are in the wrong place at the wrong time. Let’s watch to see how the students deal with the situation.”

Play Segment 4, 24:30—26:45

Ideally, students should go directly to the nearest classroom before the door closes, but if they are in the restroom, they should stay in the bathroom and hide in the stall as the students did in the segment. It is important for students to realize that the safest place they can be is in the classroom. Steer the conversation toward this realization.

After discussion, students complete the reflection and hand in the viewing guide.

If time allows, student and teacher act out proper classroom response to lockdown.