

Evaluation Plan

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Evaluation Plan

Web 2.0 Tools, the Collaborative Bridge Between Students and Teachers to 21st Century Learning				
Level	Purpose	Data Collection Method & Measurement Tools	Timing	Responsibility
1 Reaction	Determine the degree of participants' satisfaction with the Web 2.0 Tools Training Course, its contents, and teachers.	Online Evaluation Questionnaire (See Attached)	Sent to participants by email on the last day of the training.	Administered online by online survey provider.
2 Learning	Assess the participants' knowledge, skills, and attitudes of performing the course objectives.	Modify a sample lesson plan from the practice activities within the Training modules.	Lesson plan will be completed at the end of the training.	Participants will generate and share their lesson with the instructor and the other course participants on the PBWiki.
3 Application	Assess the participants' ability to transfer the knowledge and skills of the training to their classroom lesson plans.	Participants will submit a minimum of three (3) lessons plans with Web 2.0 Tool Integration used in their subject area and posted on the PBWiki.	One lesson plan to be submitted each Nine Weeks on the PBWiki.	Participants will generate and share their lesson with the instructor and the other course participants on the PBWiki.
4 Impact	Verify the effectiveness of the Web 2.0 Tools training on the basis of the participants' performance integrating Web 2.0 tools into lessons and the classroom.	Observation and performance checklist.	As defined by the school site administrator.	Administered by the school site Principal or his/her designee.
5 Return on Investment	Verify the benefits of the Web 2.0 Tools Training as an organizational investment.	Online Feedback survey given to all participants in follow up email.	Generated after last lesson plan submission on the PBWiki.	Administered online by online survey provider.

ONLINE EVALUATION QUESTIONNAIRE—LEVEL 1

Course ---Choose one---

Section Type

Instructor ---Choose one---

Location: ---Choose One---

Instructions: The purpose of this evaluation is to identify strengths and weaknesses in the presentation of training activities. Please rate the following training elements using the scale below.

Strongly agree Agree Not Sure Disagree Strongly Disagree

Question Response**Course****1. The prerequisites for this course were valid.**

---Choose One---

2. The objectives of this course were clearly stated.

---Choose One---

3. The objectives of this course were attained.

---Choose One---

4. The course was well organized.

---Choose One---

5. The course materials were relevant and supportive.

---Choose One---

6. The length of the course was appropriate.

---Choose One---

7. This course met my needs.

---Choose One---

Course Comments:**Instructor****8. The instructor presented material clearly.**

---Choose One---

9. The instructor encouraged student participation.

---Choose One---

10. The instructor was well qualified.

---Choose One---

11. The instructor responded to students' questions satisfactorily.

---Choose One---

12. The instructor was able to generate and hold the group's interest.

===Choose One===

13. The instructor made good use of examples, illustrations and visual aids.

===Choose One===

14. The instructor began the course on time.

===Choose One===

15. The instructor used the available time effectively.

===Choose One===

Instructor Comments:

Facility

16. The facility was conducive to learning.

===Choose One===

17. The presenter was clearly visible.

===Choose One===

18. The materials were clearly visible.

===Choose One===

Facility Comments:

General

19. I would recommend this course to my peers.

===Choose One===

20. Please indicate your overall evaluation of this training by clicking the appropriate selection.

Excellent Good Average Fair Poor