

Implementation Plan

By

Vandy Pacetti-Tune  
Instructional Design EDD 8001

Nova Southeastern University  
November 14, 2010

## Learner Plan

<b>Web 2.0 Tools, the Collaborative Bridge Between Students and Teachers to 21<sup>st</sup> Century Learning</b>		
<b>Component</b>	<b>Activities and Directions</b>	<b>Comments</b>
<b>Learner Identification</b>	<p>Participants for this training experience: 8 technology coaches</p> <p>Prerequisites for participation: Previous technology coaching training and certification.</p>	
<b>Schedule</b>	<ol style="list-style-type: none"> <li>1. Total number of learners participating: 67 classroom teachers</li> <li>2. Meeting location: Media Center</li> <li>3. Time of course will be determined by administration.</li> <li>4. The course will meet during teacher planning period sessions,</li> </ol>	
<b>Notification</b>	<ul style="list-style-type: none"> <li>• Logistics               <ol style="list-style-type: none"> <li>a. Participants are assigned to a training period and will attend when placed on training schedule by administration.</li> <li>b. Participants will receive email from administration specifying date and times of attendance.</li> <li>c. A reminder announcement will be made if necessary.</li> </ol> </li> <li>• Course Description:               <ol style="list-style-type: none"> <li>a. Purpose of Instruction: to prepare teachers to meet the demands for technology integration within the classroom.</li> <li>b. Anticipated Outcomes: Successful integration as defined by the Technology</li> </ol> </li> </ul>	

	<p>Integration Matrix.</p> <ol style="list-style-type: none"> <li>i. Participants will be able to identify web 2.0 tools for implementation.</li> <li>ii. Participants will be able to determine the implementation strategy.</li> <li>iii. Participants will be able to develop improved implementation strategies to address continuous improvement model.</li> </ol> <ul style="list-style-type: none"> <li>• Materials: <ol style="list-style-type: none"> <li>a. Participant wiki.</li> <li>b. Laptop computer with wireless Internet capabilities</li> <li>c. Wireless internet connection will be provided at location.</li> <li>d. Smart board and peripherals.</li> </ol> </li> </ul>	
<b>Tracking</b>	<p>Attendance will be verified by the administration through a sign-in sheet.</p> <p>Each participant will receive instructional materials on the first day of participation.</p> <p>Each participant will receive a IPGP, page 2 after successfully completing the course.</p> <p>Each participant will be expected to submit a lesson plan example of successful implementation on participant wiki.</p>	<p>Participants may be offered incentives by administration for successful innovation and implementation.</p>

## Facilitator Plan

<b>Train the Trainers: Web 2.0 Tool Implementation</b>		
<b>Component</b>	<b>Activities and Directions</b>	<b>Comments</b>
<b>Facilitator Identification</b>	Established Technology Coaches will lead this training.	Technology Coaches are tech-savvy teachers who have had previous instruction in training.
<b>Training Schedule</b>	<ol style="list-style-type: none"> <li>1. Total number of trainers: up to eight.</li> <li>2. Dates: To be determined based on need.</li> </ol>	School site currently has eight coaches who may volunteer to provide this training.
<b>Preparation</b>	<p>Prior to the trainer course, each coach will</p> <ul style="list-style-type: none"> <li>• Notify administration of intent to facilitate training.</li> <li>• Confirm receipt of facilitator and learner guide with media specialist.</li> <li>• All eligible coaches will meet with media specialist and administration for planning session.</li> </ul>	<ul style="list-style-type: none"> <li>• See attached Train-the-Trainer Agenda for more detail.</li> </ul>

## Train-the-Trainer Agenda

<b><i>(This is merely one sample. Construct an agenda that is most appropriate for your context.)</i></b>		
<b>Topic</b>	<b>Time</b>	<b>Content</b>
<b>Day 1</b>	8:05—8:50	45 minute training only. To be revised if necessary.
<b>Introduction</b>	8:05—8:10	Participants are greeted. Facilitator introduces the training by talking about the school technology implementation plan.
<b>Overview of Instructional Development Process</b>	8:10—8:15	Facilitator discusses learner profile and analysis summary.
<b>Review Goals and Objectives</b>	8:15-8:30	Facilitator review course goals, objectives, and performance tasks with the trainers.
<b>Preview Guides for the Learner</b>	8:30-8:35	Participants will work in pairs to review the tasks and activities in the learner guide.
<b>Preview Guides for the Facilitator</b>	8:35-8:40	Participants will work in pairs to review the tasks and activities in the facilitator guide.
<b>Micro-teaching Session</b>	0	In this instance, the trainers already have extensive practice, which makes this unnecessary.
<b>Media Refinement Discussion</b>	0	Participants will review media in asynchronously according to personal schedule on project wiki. Modifications will be discussed by email or discussion board post in blackboard.

<b>Evaluation Plan</b>	0	Technology Integration Matrix will be used for evaluation and participants have already been extensively trained to use this matrix.
<b>Course Administration</b>	8:40-8:43	Facilitator will share final administration details.
<b>Closing Remarks</b>	8:43---	Facilitator will take questions and focus on implementation of training.
<i>Adjourn</i>		Total Course Time: 45 Minutes