

Assignment 3:
Design Brief

By

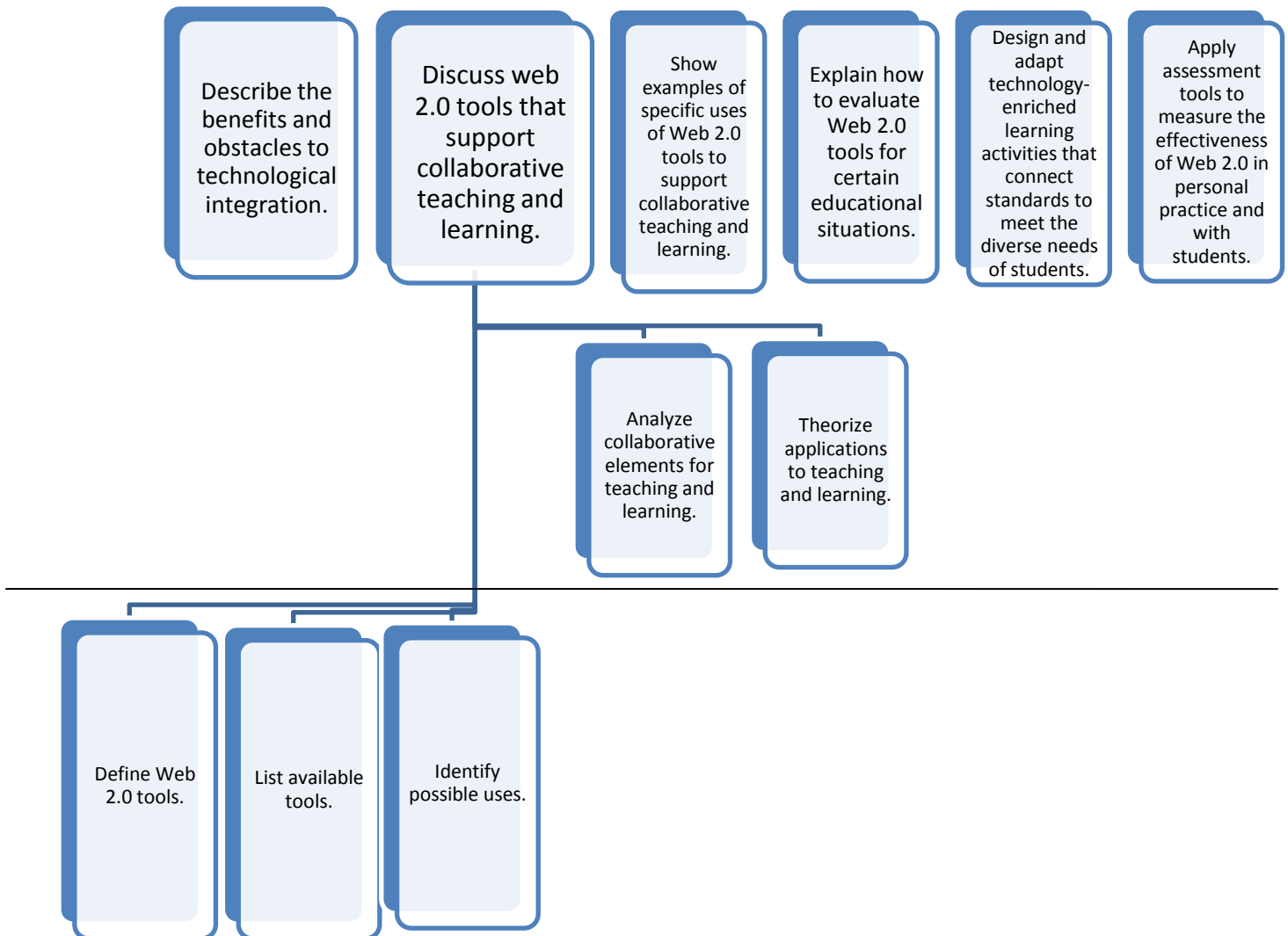
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Instructional Design

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Goal Analysis

Purpose Statement: The purpose of this training is to prepare teachers to meet the demands for technology integration within the classroom.



Performance Level	Objectives with 3 Components Each
Knowledge	<p>Task: Define Web 2.0 tools.</p> <p>Condition: Teachers will brainstorm ideas and use Google to determine the meaning of Web 2.0 tools.</p> <p>Criterion: Teachers will define Web 2.0 tools and provide examples.</p>
Comprehension	<p>Task: List available Web 2.0 tools.</p> <p>Condition: Teachers will examine available applications for Web 2.0 capabilities.</p> <p>Criterion: Teachers will formulate list of available Web 2.0 tools.</p>
Application	<p>Task: Identify possible uses of Web 2.0 tools.</p> <p>Condition: Teachers in collaborative pairs will consider how Web 2.0 tools may be used.</p> <p>Criterion: Teachers will identify a use for each Web 2.0 tool listed.</p>
Analysis	<p>Task: Analyze collaborative elements for teaching and learning.</p> <p>Condition: Teachers will consider how collaborative elements may be used in instruction.</p> <p>Criterion: Teachers will form analysis of collaborative elements for teaching and learning.</p>
Evaluation	<p>Task: Theorize applications to teaching and learning.</p> <p>Condition: Teachers with departmental partners consider how to apply Web 2.0 tools in instruction.</p> <p>Criterion: Departmental partners select Web 2.0 tool to apply in instruction.</p>

Task	Objective	Actual Test Item
Discuss web 2.0 tools.	Discuss web 2.0 tools that support collaborative teaching and learning.	With your collaborative partner, select a web 2.0 tool to apply in instruction.